**WASHINGTON STATE HIGH SCHOOL ETHICS BOWL**

**SCORING CRITERIA**

## PLEASE NO HALF OR OTHER DECIMAL POINTS.

**Presentations (up to 10 points total for each team)**

A) *Did the team clearly and systematically identify and thoroughly discuss the case's central ethical dimensions?* (up to 5 points)

5 = Clearly identified ethically relevant question(s) and thoroughly discussed key ethical dimensions.
4 = Mostly identified and discussed in a reasonably clear way the key ethical dimensions of the case.
3 = Adequately identified and discussed some key ethical dimensions, with significant dimensions missed and or part of the argument hard to follow (passable).
2 = Misidentified and/or inadequately discussed some key ethical dimensions and/or demonstrated some serious problems in logic and/or reasoning (poor).
1 = Incoherent presentation that ignored relevant ethical dimensions of the case.

B) *Did the presentation indicate awareness and thoughtful consideration of different viewpoints, including those likely to loom large in the reasoning of individuals who disagree with team's position?* (up to 5 points)

5 = Insightful analysis of different viewpoints, including careful attention to differing viewpoints.
4 = Solid analysis of different viewpoints, including careful attention to differing viewpoints.
3 = Underdeveloped discussion of different viewpoints (passable).
2 = Minimal consideration of different viewpoints (poor).
1 = Minimal awareness of different viewpoints.

**OPEN DIALOGUE (up to 10 points total for each team)**

10 = Engaged in an exceptionally productive open dialogue with thoughtful attention to drawing out and responding to the views of the other team.
9 = Engaged in a reasoned, productive open dialogue with responsiveness to the other team's views.
8 = Thoughtful dialogue that addressed most of the relevant issues, with some dimensions missed.
7 = Several of the most important ethical issues were identified and discussed thoughtfully.
6 = Solid comments and responses, with some gaps or inconsistencies.
5 = Respectful of other team's point of view and engaged in the dialogue to some extent.
4 = Thoughtful dialogue, but team's line of reasoning was sometimes hard to follow.
3 = Respectful of other team's point of view but inconsistently engaged in the dialogue.
2 = Respectful of other team's point of view, but marginal engagement in the dialogue.
1 = Dismissive and/or combative in team's engagement with the other team's point of view.

**RESPONSES TO JUDGES' QUESTIONS (up to 10 points total for each team)**

10 = Exceptionally composed, complete, and thoughtful responses.
9 = Responded in a well-reasoned way to almost all the questions.
8 = Responded in a well-reasoned way to most of the questions, with some dimensions missed.
7 = Several of the most important points were identified and covered thoughtfully.
6 = Solid response to most of the questions, with some gaps or inconsistencies.
5 = Responded to most of the questions but line of reasoning was sometimes hard to follow.
4 = Responded to some of the judges' questions but line of reasoning was often hard to follow.
3 = Weak or irrelevant responses to most questions.
2 = Weak or irrelevant responses to almost all the questions.
1 = Failure to respond in any relevant way to any question.

# HIGH SCHOOL ETHICS BOWL SCORE SHEET

Judge's Name _____ Round # _____

**TEAM A** _____ **TEAM B** _____

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|---|---|
| **TEAM A PRESENTATION** (5 minutes)<br><br>_____ A. Identification of central ethical elements (1-5 points)<br><br>+ _____ B. Consideration of differing viewpoints (1-5 points) | **TEAM B PRESENTATION** (5 minutes)<br><br>_____ A. Identification of central ethical elements (1-5 points)<br><br>+ _____ B. Consideration of differing viewpoints (1-5 points) |
| + ____ **TEAM A OPEN DIALOGUE** (10 points) (10 minutes) | + ____ **TEAM B OPEN DIALOGUE** (10 points) (10 minutes) |
| + ____ **TEAM A RESPONSES TO JUDGES' QUESTIONS** (1-10 points) (10 minutes) | + ____ **TEAM B RESPONSES TO JUDGES' QUESTIONS** (1-10 points) (10 minutes) |
| **= ____ TEAM A TOTAL POINTS** (up to 30 points)<br><br>**COMMENTS:** | **= ____ TEAM B TOTAL POINTS** (up to 30 points)<br><br>**COMMENTS:** |