PHILOSOPHICAL THINKING:

WHAT ADULTS CAN LEARN FROM KIDS

PLATO

An online conversation with panelists:



ALISON GOPNIK

UC Berkeley

Professor of psychology, affiliate professor of philosophy, and member of the Berkeley Artificial Intelligence Research Group at the University of California at Berkeley. Alison is the author of the bestselling and critically acclaimed books *The Scientist in the Crib*, *The Philosophical Baby*, and *The Gardener and the Carpenter*, a Guggenheim fellow, and fellow of the Cognitive Science Society and the American Association for the Advancement of Science. She writes the "Mind and Matter" science column for the *Wall Street Journal*.



SCOTT HERSHOVITZ

University of Michigan

Thomas G. and Mabel Long Professor of Law and Professor of Philosophy at the University of Michigan. Scott directs the University's Law and Ethics Program and co-edits the journal *Legal Theory*. Before joining the Michigan faculty, he served as a law clerk to Justice Ruth Bader Ginsburg of the United States Supreme Court. He is the author of *Nasty, Brutish, and Short: Adventures in Philosophy with My Kids* (2022). He writes occasional essays on philosophy for The *New York Times*.



JANA MOHR LONE

University of Washington

Executive Director of PLATO and Affiliate Associate Professor of Philosophy at the University of Washington. Jana is the author of the books *Seen and Not Heard* (2021) and *The Philosophical Child* (2012); co-author of the textbook *Philosophy in Education: Questioning and Dialogue in Schools* (2016); co-editor of *Philosophy and Education: Introducing Philosophy to Young People* (2012); and author of many articles about young people's philosophical thinking.

Monday November 7, 7 pm ET/4 pm PT

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